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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Standard**: Connecting Themes-Map/Globe skills, Literacy, and Comprehension  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* | Summer Break | Summer Break | Summer Break | Summer Break | Summer Break | Summer Break |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* | Pass out signature sheet for Parents/students | Syllabus and intro to course | Map and Globe Skills | Work on the US Map groups/pairs | Complete the second portion of labeling the map | Check to make sure all students have collected a signature sheet from syllabus |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* | Turn in/Collect Signature sheets | Go into how the vocabulary summer work should have been completed | Model how to do the vocabulary assignment | In pairs, students will work on the next portions of the vocabulary assignment | Complete the vocabulary summer work and review the US Map summer work | Students will submit their summer Vocabulary and Map assignments |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* | Give students excerpts to show what it means to them to mark up a text | Teacher demonstrate models how to properly mark up a text. | Together, we will mark up an excerpt within their textbook | Together, we will mark up an excerpt within their textbook | Students go back and correct their originally excerpt to help them answer a few questions. | Turn in their original excerpt with answered questions |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* | Students will answer question on the importance of discussion/blog posts | Teacher will explain the instructions on how to answer a discussion/blog and post into canvas. | Teacher and students will work through answering the first discussion/blog question | In pairs will work on answering questions 3 and 4. | Student by themselves should answer the final question and post discussion/blog into canvas | Students must show teacher that they have posted their blog/discussion into canvas |

*\*key literacy strategies*