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| **Standard**: Connecting Themes-Map/Globe skills, Literacy, and Comprehension **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
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| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  | Summer Break | Summer Break | Summer Break | Summer Break | Summer Break | Summer Break |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  | Pass out signature sheet for Parents/students | Syllabus and intro to course | Map and Globe Skills | Work on the US Map groups/pairs | Complete the second portion of labeling the map | Check to make sure all students have collected a signature sheet from syllabus |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  | Turn in/Collect Signature sheets | Go into how the vocabulary summer work should have been completed | Model how to do the vocabulary assignment | In pairs, students will work on the next portions of the vocabulary assignment | Complete the vocabulary summer work and review the US Map summer work | Students will submit their summer Vocabulary and Map assignments |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  | Give students excerpts to show what it means to them to mark up a text | Teacher demonstrate models how to properly mark up a text. | Together, we will mark up an excerpt within their textbook  | Together, we will mark up an excerpt within their textbook | Students go back and correct their originally excerpt to help them answer a few questions. | Turn in their original excerpt with answered questions  |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  | Students will answer question on the importance of discussion/blog posts  | Teacher will explain the instructions on how to answer a discussion/blog and post into canvas. | Teacher and students will work through answering the first discussion/blog question | In pairs will work on answering questions 3 and 4. | Student by themselves should answer the final question and post discussion/blog into canvas | Students must show teacher that they have posted their blog/discussion into canvas |

*\*key literacy strategies*